

National Curriculum: Results of Progress in Reading, Writing and Spelling using the Spellwise Synthetic Phonic Programme

3 children took part in the Pilot Study: St Margaret's CE Primary School, Olton, Solihull, West Mid.

Year 2 Child A	Initial Assessment	End Autumn 2010	End Spring 2011	End Summer 2011	
R	Entry - 1c	1c	1b	Exit - 1b	Progress – 1 increment
W	Entry - 1c	1a	1a	Exit - 1a	Progress – 2 increments
H. F. Words R	7/31	26/31		31/31	
H. F. Words W	3/31	10/31		23/31	
R. A.	4.3	4.8		5.11	19 months progress
Year 3 Child B	Initial Assessment	End Autumn 2010	End Spring 2011	End Summer 2011	
R	Entry - 1b	1a	2c	Exit - 2c	Progress – 2 increments
W	Entry – P8	P8	1c	Exit – 1b	Progress – 3 increments
H. F. Words R	11/31	27/31		31/31	
H. F. Words W	2/31	6/31		18/31	
R. A.	4.3	4.9		5.7	16 months progress
Year 3 Child C	Initial Assessment	End Autumn 2010	End Spring 2011	End Summer 2011	
R	Entry - 1a	2c	2c	Exit - 2b	Progress – 2 increments
W	Entry – 1a	1a	2c	Exit – 2b	Progress 2 increments
H. F. Words R	17/31	31/31		31/31	
H. F. Words W	8/31	24/31		30/31	
R. A.	5.7	6.1		7.4	21 months progress